Medium Term Plan								
Year Group – 3				Term - Autumn Term 2				
	Wk 1 2.11.2026	Wk 2 9.11.2026	Wk 3 16.11.2026	Wk 4 23.11.2026	Wk 5 30.11.2026	Wk 6 7.12.2026	Wk 7 14.12.2026	Wk 8
Trip Visitor Subject Event	Parents Eve – 3rd and 5th Rockstars Day - 6th	Children in Need – 13th	Literacy Specialist in 17th all day	Inset Day 27th	Professional Network 3rd	Warwick Art Visit 7th	Yr1/2 Carol Concert 14th – 9.30am and 15th – 2:30pm	
English – RSW –	The Search for the Giant Arctic Jellyfish LO: To know how to make predictions using evidence. LO: To know the meaning of new vocabulary. LO: To know how to use **prepositions** for time, place and cause. LO: To know how to describe Dr Morley's actions, observations and feelings at different points in the expedition. Grammar starters: 'A' and 'an' Conjunctions Prepositions Noun phrases	The Search for the Giant Arctic Jellyfish LO: To know how to write a journal entry using **prepositions and conjunctions (Incidental Write 1 - Journal Entry)** LO: To know how to identify **conjunctions and prepositions** in the model text. LO: To know how to identify **commas in a list and apostrophes for contraction** in the model text. LO: To know how to write an Arctic animal description using word banks. **(Incidental Write 2 - character description)** LO: To know how to map out a text. Grammar starters: Commas in a list Apostrophes for contraction	The Search for the Giant Arctic Jellyfish LO: To know how to gather ideas for my writing. LO: To know how to plan for a ship captain's daily log. LO: To know how to write a descriptive paragraph including **commas, prepositions, apostrophes and conjunctions.** LO: To know how to write a journey paragraph including commas, prepositions, apostrophes and conjunctions. LO: To know how to write a journey paragraph including commas, prepositions, apostrophes and conjunctions.	The Search for the Giant Arctic Jellyfish LO: To know how to write a concluding paragraph including commas, prepositions, apostrophes and conjunctions. LO: To be able to publish a piece of work using simple joins. Dear Earth LO: To know how to make predictions using evidence. LO: To know how to write a description poem including **prepositions. (Incidental Write 1 - descriptive poem)** Grammar starters: 'A' and 'an' Prepositions Conjunctions Present perfect tense	Dear Earth LO: To know how to use new vocabulary and **conjunctions** in sentences. LO: To know how to use the **present perfect tense.** LO: To know how to write a postcard in the **present perfect tense. (Incidental Write 2 - postcard)** LO: To know how to find **'a' and 'an' and conjunctions** in the model text. LO: To know how to find **prepositions and the present perfect tense** in the model text.	Dear Earth LO: To know how to find words to show feelings, **rhetorical questions and verbs** in the model text. LO: To know how to write a diary entry in the **present perfect tense. (Incidental Write 3 - diary entry)** LO: To know how to write in **1st person.** LO: To know how to plan an environmental letter. LO: To know how to write an introduction paragraph in a letter.	Dear Earth LO: To know how to write an environment description paragraph in a letter. LO: To know how to write a descriptive paragraph explaining how human activities can damage the environment. LO: To know how to write an informative paragraph explaining how we can protect the environment and prevent damage. LO: To be able to publish a piece of work using simple joins.	
Little Wandle Phonics /Guided Reading	Yr 1 Spr 2 Week 1 Recap Phase 5 VIPERS - How to Train your Dragon	Yr 1 Spr 2 Week 2 Recap Phase 5 VIPERS - How to Train your Dragon	Yr1 Spr 2 Week 3 Recap Phase 5 VIPERS - How to Train your Dragon	Yr 1 Spr 2 Week 4 Recap Phase 5 VIPERS - How to Train your Dragon	Yr 1 Spr 2 Week 5 Recap Phase 5 ASSESSMENT WEEK VIPERS - The firework maker's daughter.	Yr 1 Sum 1 Week 1 VIPERS - The firework maker's daughter.	Yr 1 Sum 2 Week 2 VIPERS - The firework maker's daughter.	
Maths	**White rose- Addition and subtraction** To know how to subtract 2 digits using column method To know how to subtract 3 digits using column method To know how to a solve addition and subtraction word problems	**White rose- Addition and subtraction** To know how to add across 10. To know how to add across 100. To know how to add across 10 and 100.	**White rose- Addition and subtraction** To know how to add cross 10 and 100. To know how to subtract across 10	**White rose- Addition and subtraction** To know how to subtract across 100. To know how to subtract across 10 and 100.	**White rose- Addition and subtraction** 19. To know number bonds to 100. 20. To know how to estimate answers 21. To know how to check answers using the inverse	**White rose- Addition and subtraction** To know whether to add or subtract To be able to solve addition and subtraction	**White rose- Multiplication and division A** 3. To know and understand multiples of 2 4. To know and understand multiples of 5 and 10 5.To know how to share and group.	

	To know how to add across 10.		To know how to subtract across 100.	18. To know how to solve subtraction using column method		**White rose- Multiplication and division A** 1. To understand equal groups 2. To know and understand arrays.	6. To know how to Multiply by 3	
Science	To know and identify the purpose of a skeleton.	To know how our bones affect what we do.	To know how our muscles support us.		To know that we can compare measurements to identify patterns in the human body in a comparative investigation.	To know how to compare animals based on their skeletons.	To know what type of nutrients animals including humans need.	To be able to create a balanced diet.
Geography	**Land use: How diverse are local and UK landscapes?** **LK** To know that land use can cause conflict or cooperation.	**The Water Cycle: Why is it important?** **H&PG** To know the stages of the water cycle.	To know why the water cycle is important for life.	To know that rivers and lakes are part of the water cycle.	To know that water supports farming, settlement and industry.	To know that people work together to manage water resources.	To know that weather and climate affect the water cycle.	
History	To know how homes and settlements changed from temporary shelters and caves to more permanent houses and early villages in the Neolithic period.	To know what an Iron Age Hillfort was.	To know the role of a Hillfort as a defence against invaders.	To know what Stonehenge was why it was significant				
Design Technology	Seasonal Stockings To know how to explore and analyse existing products	Seasonal Stockings To know different ways to join fabric using sewing skills	Seasonal Stockings To know different ways to decorate fabric.	Seasonal Stockings To know how to design a Christamas stocking.	Seasonal Stockings To know how to use sewing skills to make a Christmas stocking.	Seasonal Stockings To know how to use sewing skills to make a Christmas stocking.	Seasonal Stockings To know how to evaluate a finished product.	
PE -	**Real PE** **Unit 1A (personal)** Lesson 1 - Footwork Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Lesson 2 - Footwork Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Lesson 3 - Footwork Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Lesson 4 - One leg balance Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Lesson 5 - One leg balance Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Lesson 6 - One leg balance Coordination Footwork Static Balance One leg balance	**Real PE** **Unit 1A (personal)** Coordination Footwork Static Balance One leg balance	
PSHE -	Respect and Challenge	Family and Friends	My community	Our friends and neighbours	Let's celebrate our differences	Zeb		
Computing –	Can a picture move?	Frame by frame.	What's the story?	Picture perfect.	Evaluate and make it great.	Lights, camera, action!		
Music -	Singing together to build community.	Songs that bring people together.	Singing together bonds us together.		Singing together to celebrate.	Singing together as a school community.	Performing together as a school community.	
RE -	EQ3 – How have nature and the seasons been central to Christian worldviews? To know that light and darkness are important for those with Christian world views?	EQ4 – How do natures and the seasons shape Jewish and Muslims Worldviews? To know that the Jewish festival of Pesach is calculated by cycles of the moon.	EQ4 – How do natures and the seasons shape Jewish and Muslims Worldviews? To know that Ramadan is a special month for those with Muslim worldviews.	EQ5 – Why is the passing of time important in many worldviews and how is this marked? To know that Shabbat is a weekly celebration for many	EQ6 How is time understood in Hindu worldviews? To know that Hindus understand time as cyclical.	EQ7 – How are nature and the seasons central in pagan worldviews? To know that many pagans see nature as being supernatural, enchanted or magical.	EQ8 – Are some places more sacred than others? To know that different religions or worldviews consider some places more sacred than others	

				Jews.				
French	To know how to follow classroom instructions.	To know the names for body parts.	To know how to follow action words.	To know the colours.	To know the masculine and feminine clothing nouns.	To be able to have a simple conversation about clothes.	Consolidation	